TECHNOLOGY NEEDS ASSESSMENT APPLICATION

Technology: Programs should list the technology needed to provide ongoing service or instruction, and an approximate cost of the request. Requests for one-time programmatic equipment should be listed in the appropriate category above. *Technology that is listed in this category will be forwarded to Campus Technology Services to evaluate through their own processes*.

Name of Person Submitting Request:	Roger Powell
Program or Service Area:	CIT & CS
Division:	Mathematics, Business, & Computer Technology
Date of Last Program Efficacy:	Spring, 2013
What rating was given?	Continuation
Amount Requested:	\$70,666.24
Strategic Initiatives Addressed:	Access, Institutional Effectiveness (Improve Support
	Systems – Technology). Technology

Replacement \Box

Growth \Box

1. What technology equipment are you requesting?

See attached document for equipment requested

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request How is the request tied to program planning? (*Reference the page number(s)* where the information can be found on Program Efficacy.)

This request fits well with Departmental planning to improve access by making more courses available in in DE format (2013 EMP Program Goals), furthermore the goal of acquiring a virtual lab environment, such as NetLab is mentioned specifically in the 2012 EMP. The goal of establishing an Information Security certificate will be supported by this request as the national student virtual cyber security competitions are hosted on this type of setup.

3. Indicate if there is additional information you wish the committee to consider (*for example: regulatory information, compliance, updated efficiency, student success data, or planning, etc.*).

This type of system is currently in use at the surrounding community colleges including Chaffey College, Crafton Hills College, and Riverside City college. Adding this resource at SBVC would provide SBVC students with the same kinds of technology resources that they have at other institutions, make SBVC more competitive and accessible to students in our service area.

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources. (for example Department Budget or Perkins)

The attached document provides a detailed break-down of the costs. These are one-time costs.

5. What are the consequences of not funding this equipment?
SBVC will continue to lag behind other Community colleges in terms of technology resources that we offer to our students. In addition, we will continue to lose students to the campuses that have the most current technology.